Place an "X" by the applicable response.

X Original

Revision :
Revision #
Date:
Explain

Amendment:
Amendment #
Date:
Explain

Virginia Department of Education
Office of ESEA Programs & Office of Parental Engagement
P. O. Box 2120
Richmond, Virginia 23218-2120

A. COVER PAGE

Title I, Part A Bypass Reallocation

Due by January 16, 2026
Elementary and Secondary Education Act of 1965 (ESEA), as amended by
the *Every Student Succeeds Act of 2015* (ESSA), P.L. 114-95

To be Completed by School Division			
Applicant (Legal Name of Agency):	Division Number:	Title I, Part A, Coordinator:	
0		Cate Coburn	
Mailing Address (Street, City or Town, Zip Code):	Phone:	703-228-2878	Ext:
2110 Washington Blvd. Arlington, VA 22204	Email: cate.coburn@apsva.us		

LOCAL EDUCATIONAL AGENCY CERTIFICATION

Use of Funds: The applicant designated above applies for an allocation of federal assistance as appropriated under *ESEA*. Federal Fiscal Year 2024 funds reamining from Bypass are available to support eligible private school students that reside in Title I attendance zones during the 2025-2026 school year to: 1) provide funding to implement supplemental remediation and intervention programs based on evidence-based research; 2) provide a continuing source of innovative and educational improvement; 3) meet the educational needs of eligible private school students; and 4) develop and implement education programs to improve student achievement and reduce barriers to education.

Specific uses of funds for this application are found in the USED *Updated Non-Regulatory Guidance for Providing Equitable Services to Eligible Private School Children, Teachers, and Families, May 2023* .

Assurances: The local educational agency assurances that federal funding will be administered and implemented in compliance with all applicable statutes, regulations, policies, and program plans under ESEA. Additionally, the local educational agency agrees by signing below to implement the general and program specific assurances included in the application. The assurances and signed cover page are to be retained at the division level and may be requested during monitoring and evaluation.

Certification: We hereby certify that, to the best of our knowledge, the information contained in this application is correct and we agree to the assurances outlined in this application. The agency named above has authorized us as its representatives to file this application, and such action is recorded in the minutes of the School Board meeting held

on 01-22-2026 .

Superintendent's Signature	Board Chairperson's Signature
Francisco Durán, Ed.D	Bethany Zecher Sutton
Superintendent's Name	Board Chairperson's Name
Date	Date

APPLICATION INFORMATION

Title I, Part A	Amount
Bypass Reallocation Amount from USED	$22,476.00
One percent for parent and family engagement	$224.76

REVISIONS AND AMENDMENTS

Place an "X" in the first box indicating whether it is a revision or amendment. Enter the date of the revision or amendment. Indicate the tab(s) that have been changed. **Provide a concise description of changes** (for example, "Budget Changes--decreased instructional supplies in object code 6000 and increased tutoring services in object code 3000"). When completing an amendment, changes to the program overview may be reflected as additions at the end of the narrative.

NOTE: Any changes to the program budget should first be reflected in an amended application, followed by a budget transfer within 7 business days of approval of the amended application. Budget transfers will not be accepted without an approved amended application reflecting budget changes.

1.	Revision:		Date:		
	Amendment:		Date:		
2.	Revision:		Date:		
	Amendment:		Date:		
3.	Revision:		Date:		
	Amendment:		Date:		
4.	Revision:		Date:		
	Amendment:		Date:		
5.	Revision:		Date:		
	Amendment:		Date:		

B. PROGRAM OVERVIEW (2 PAGES)

Describe the LEA's plan to provide equitable services to eligible private school students that reside in Title I attendance zones.

1.	Each year, the school division must contact all eligible private (nonprofit) schools and engage in meaningful consultation on the availability of equitable services funded by Title I, Part A. (ESEA Section 1117(a)). Describe the consultation and needs assessment process used to determine how the additional Bypass Reallocation funding will be used to provide services to eligible private school students.

Following VDOE communication of this reallocation and the one-time parameters guiding the application and use of these funds in this transition year from Bypass provision to direct school division administration of services, APS, in coordination with area school divisions, invited all eligible private schools (defined for this purpose as those participating in 25-26 Title I services) to meet to discuss the opportunity on December 15, 2025. All three schools participating with Arlington in 2025-26 chose to participate in this additional funding as well and to use it in alignment with their existing needs assessment to extend the volume of services as per their existing 25-26 plans. A proportionate share was collaboratively agreed.

B. PROGRAM OVERVIEW (2 PAGES)

2. Complete the chart below:
- In Column A, list all private schools which students residing within the Title I attendance zones attend.
- In Column C, enter the number of low-income students that attend the participating private school.
- In Column D, enter the number of students in academic need attending the private school participating in services for the 2025-2026 award year. These students may not be low-income students but must reside in Title I attendance zones.
- In Column E, enter the description of services provided for participating children.
- In Column F, enter the amount of funds obligated to support eligible children.

A	B	C	D	E	F
Private Schools	**Participation Status for 2025-2026 Award Year? (Yes/No)**	**Number of Low-Income Private School Students that Reside in Title I Attendance Zones**	**Number of Participating Children in Academic Need**	**Description of Services**	**Amount of Additional Bypass Funding Obligated to Support Eligible Students**
Saint Ann Catholic School	Yes	12	6	supplemental intervetnionist (contract)	9989.33
Saint Thomas More Cathedral School	Yes	14	8	supplemental intervetnionist (contract)	11654.22
Queen of Apostles Catholic School	Yes	1	1	supplemental intervetnionist (contract)	832.45
Total Identifed Students		**27**	**15**		**22476.00**

C. BUDGET SUMMARY

		Title I, Part A FFY2024 Title I, Part A Bypass Reallocation Budget		
		Allocation:	**22,476.00**	
OBJECT CODE	**EXPENDITURE**	**AMOUNT BUDGETED**	**FTEs**	**DOES THE BUDGET SUMMARY MATCH THE DETAILED BUDGET BREAKDOWN?**
1000 - Personnel Services	Non Set-Aside	0.00	0.00	
	Set-Aside			
	Total Personnel Services	**0.00**		**Yes**
2000 - Employee Benefits	Non Set-Aside	0.00		
	Set-Aside			
	Total Employee Benefits	**0.00**		**Yes**
3000 - Purchased/ Contracted Services	Non Set-Aside	22,476.00		
	Set-Aside			
	Total Purchased/Contracted Services	**22,476.00**		**Yes**
4000 - Internal Services	Non Set-Aside	0.00		
	Set-Aside			
	Total Internal Services	**0.00**		**Yes**
5000 - Other Charges	Non Set-Aside	0.00		
	Set-Aside			
	Total Other Charges	**0.00**		**Yes**
6000 - Materials and Supplies	Non Set-Aside	0.00		
	Set-Aside			
	Total Materials and Supplies	**0.00**		**Yes**
8000 - Capital Outlay	Non Set-Aside	0.00		
	Set-Aside			
	Total Capital Outlay	**0.00**		**Yes**
	TOTAL BUDGET	**22,476.00**		
	DOES THE BUDGET SUMMARY MATCH THE TOTAL ALLOCATION?	**Yes**	**Difference**	**-**

Notes: (1) Object codes 7000 and 9000 are not used in application budgets or in requests for reimbursements for this grant.
(2) Expenses for parental involvement programs should be incorporated into the appropriate object code(s) based on the category of the related charges.

D. DETAIL BUDGET BREAKDOWN

Prepare a detailed breakdown of the budget categories for Object Codes 1000-6000 and 8000.

Does the Detailed Budget Breakdown Match the Total Allocation? Yes

DETAILED BUDGET DESCRIPTION OF OBJECT CODE 1000

Provide a description of the positions supported with funds from this program. Indicate if any positions are newly funded under this program. Explain the supplementary nature of any new positions. **Required if staff positions are to be funded by federal funds.**

No costs budgeted in this object code.

Item Description	FTEs	Total Cost

DETAILED BUDGET DESCRIPTION OF OBJECT CODE 2000

Indicate the fixed charge categories (such as FICA, health, etc.) and specify the amount of each.

No costs budgeted in this object code.

Item Description	Total Cost

DETAILED BUDGET DESCRIPTION OF OBJECT CODE 3000

Please indicate how these funds will support any services and activities that are described in the application. Services acquired from outside sources (i.e., private vendors, public authorities, or other governmental entities).

These funds are designated for private schools participating in Title I equitable services in SY25-26. Per meaningful, ongoing consultation with participating private schools, these funds will support contracted supplemental math intervention for St. Ann and St. Thomas More and contracted supplemental math and literacy intervention for Queen of Apostles.

Item Description	Total Cost
Equitable Services	22,476.00

DETAILED BUDGET DESCRIPTION OF OBJECT CODE 4000

Provide a description of charges from an Internal Service Fund to other functions/activities/elements of the local government for the use of intergovernmental

No costs budgeted in this object code.

Item Description	Total Cost

DETAILED BUDGET DESCRIPTION FOR OBJECT CODE 5000

Includes expenditures that support the program, including utilities (maintenance and operation of plant), staff/administrative/consultant travel, office phone charges, training, leases/rental, indirect cost, and other. Indirect costs cannot be claimed against capital outlay and equipment.

No costs budgeted in this object code.

Item Description	Total Cost

DETAILED BUDGET DESCRIPTION FOR OBJECT CODE 6000

Provide a description for expenses related to object code 6000 Materials and Supplies. Include items that are consumed or materially altered when used and minor equipment that is not capitalized. Equipment under $5,000, including computer equipment, should be reported under this object code unless the LEA has set a lower capitalization threshold. Indicate the quantity for each item.

No costs budgeted in this object code.

Item Description	Quantity	Total Cost

DETAILED BUDGET DESCRIPTION FOR OBJECT CODE 8000

Provide a description for expenses related to object code. All capital outlay expenditures over $5,000 per unit must be approved by the Virginia Department of Education through the application submission and approval process. If the local school division has established a threshold of a lesser amount, items equal to that amount or greater must be itemized in Object Code 8000. Specify equipment quantities.

No costs budgeted in this object code.

Item Description	Quantity	Total Cost

E. RELEASE OF OBLIGATION

The Elementary and Secondary Education Act of 2015 (ESEA) requires an LEA to obligate the funds allocated for equitable services under all applicable programs in the year for which they are appropriated. LEAs are required to work with private school officials to ensure the timely draw down of funds through on-going consultation. If the private school declines funding or does not spend the funding in a timely manner based on established deadlines and documented consultation, the funds can be released back to the LEA to use to support the LEA's Title I program.

1.	Describe the deadline and how it was established with private schools to ensure the timeline obligation of funds. If funds have not been obligated by the established deadline, the funds must first be offered to other participating private schools. If any funding is not obligated by other private schools, then the application must be amended to describe how the funds will be used in Title I schools.

2.	Complete the chart below: • In Column A, list all private schools that will release funds. • In Column B, enter the amount of Bypass reallocated funds originally obligated. • In Column C, enter the amount of funds released to the LEA.

A. Private Schools	B. Amount of Funds Orginially Obligated	C. Amout of Funds Released

E. RELEASE OF OBLIGATION (Continued)

3.	Describe how the funds not obligated by private schools will be used to support the LEA's Title I program. Identify if released funds will be used at the division level or if funds will be used by schools. If funds will be used by schools, organize the narrative by school.

F. GENERAL EDUCATION PROVISIONS ACT (GEPA) SECTION 427

Section 427 of the General Education Provisions Act (GEPA) requires applicants for federal funds to include in their applications a description of the steps the applicant will take to ensure equitable access to, and participation in, federally-assisted programs for students, teachers, and other program beneficiaries with special needs. The provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, the applicant should determine whether these or other barriers may prevent students, teachers, etc., from such access or participation in the federally-funded project or activity. The description in the application of steps to be taken to overcome these barriers need not be lengthy; the application may provide a clear and succinct description of how the applicant plans to address those barriers that are applicable to their circumstances.

Describe the steps the division will take to ensure equitable access to, and participation in, grant-funded programs for students, teachers, and other program beneficiaries with special needs as required by the General Education Provisions Act (GEPA) 427, OMB Control No. 1894-00045, Section 427.

Per Arlington School Board Policy A-4 Mission, Vision, and Core Values [online at https://go.boarddocs.com/vsba/arlington/Board.nsf/goto?open&id=AYZS5L71039E]:
MISSION Arlington Public Schools will ensure all students learn and excel in high-quality, safe, and supportive schools.
VISION APS provides an outstanding education where every student develops the skills and knowledge to be responsible global citizens and graduates college or career-ready.

Arlington School Board Policy A-30 Equity [online at https://go.boarddocs.com/vsba/arlington/Board.nsf/files/BSPM585985FA/$file/A-30%20Equity.pdf] states: Arlington Public Schools is committed to educational excellence for all students and workplace excellence for all staff, embedding equitable and inclusive practices in all aspects of the Arlington Public Schools community. Equity and inclusivity are principles that permeate our culture as a public educational institution. [...] Student success and staff engagement are not determined by race, ability, age, ethnicity, gender, language, religion, veteran status, sexual orientation, national origin, creed, color, marital status, gender identity or expression, pregnancy status, genetic information, citizenship status, disability, and/or socioeconomic status or any other area in which people may experience discrimination. [...]The Arlington School Board is committed to the following interrelated practices. Together, they form a system of equitable and inclusive practices for all students and staff.

The policy continues to define the commitment to equitable practices in the areas of governance, resource allocation, curriculum, inclusion, student support, instruction,

No individual who participates in or attends any Arlington Public Schools program or activity occurring during or outside of school hours shall be excluded from participation in, denied the benefits of, or be subjected to discrimination on any of the above-listed bases. Staff may report harassment or discrimination in accordance with Policy Implementation Procedure G-2.30 PIP-1 Employee Relations-Equal Employment Opportunity. Students may report harassment or discrimination in accordance with Policy Implementation Procedure J-2 PIP1 Student Equal Educational Opportunities/Nondiscrimination. Arlington Public Schools commits to providing equitable treatment and opportunities for all. The curriculum fosters this goal by engendering respect for the abilities and accomplishments of all people. Nondiscrimination training is provided for all staff members to reflect the School Board's commitment in this area. In addition, the School Board encourages all other members of the school community to join in this commitment and to promote equity and positive human relations as a part of every school-related activity.

Arlington School Board Facilities Development Policy F-2 Goals [online at https://go.boarddocs.com/vsba/arlington/Board.nsf/files/CQZL8Y53AF63/$file/F-2%20Facilities%20and%20Operations%20Goals.pdf] add: The Department of Facilities and Operations (F&O) provides oversight and authority for capital improvement programs (CIP), planning, real property management, aquatics, maintenance of buildings and grounds, energy and stormwater management, custodial services, transportation planning and services, and other operational activities. The Department supports safe and healthy learning and working environments for students, staff, and our community. [...] All facilities and services adhere to the principles of Universal Design and the requirements of the Americans with Disabilities Act so that they may be accessed, understood, and used to the greatest extent possible by all people regardless of age, size, ability, or disability.

EXPENDITURE ACCOUNT DESCRIPTIONS

These accounts are for budgeting and recording expenditures of the educational agency for activities under its control. Below are definitions of the major expenditure categories. The descriptions provided are examples only. For further clarification on the proper expenditures of funds, contact your school division budget or finance office, the grant specialist in the Virginia Department of Education, or refer to the appropriate federal act.

OBJECT CODE DEFINITIONS:

(revised 4/8/21)

1000 PERSONAL SERVICES – Includes all compensation for the direct labor of persons in the employment of the local government. Salaries and wages paid to employees for full- and part-time work, including overtime, shift differential, and similar compensation. Includes payments for time not worked, including sick leave, vacation, holidays, jury duty, military leave, and other paid absences that are earned during the reporting period.

For the purposes of this report, the term "salaries" means all compensation including base wage. This also includes amounts paid through salary reduction plans, such as tax-sheltered annuities and flexible benefit plans. Do not confuse this definition with the Virginia Retirement System (VRS) definition, which excludes supplements for retirement calculation purposes in some circumstances.

2000 EMPLOYEE BENEFITS – Job related benefits provided to employees as part of their total compensation. Fringe benefits include the employer's portion of FICA, pensions, insurance (life, health, disability income, etc.) and employee allowances.

NOTE: Fringe Benefits are a significant component of employee compensation and, like salaries and wages, are charged to the appropriate object of expenditure within each program. If possible, fringe benefit costs should be charged to the applicable educational program or activity on an ongoing basis. An alternative is to charge all fringe benefits to various benefit accounts. As part of the year-end closing process, these accounts are closed, and all costs are allocated to the appropriate educational program or activity. The following methods are suggested for allocating such cost at year-end. If these methods do not provide reasonable allocations based on circumstances within the school division, then the school division should use another reasonable allocation method. Consistency in application should be maintained at all times.

1) Allocation by percentage of payroll dollars
2) Allocation by Head Count

3000 PURCHASED/CONTRACTUAL SERVICES – Services acquired from outside sources (i.e., private vendors, public authorities, or other governmental entities). Purchase of the service is on a fee basis or fixed time contract basis. Payments for rentals and utilities are not included in this account description. Allowable payments would be to individual or firms that are independent contractors and not employees of the grantee or sub-grantee organization. The word honorarium is sometimes used to characterize such payments; the term "fee" is preferred.

Food Purchases – Prepared meals, working meals, and/or catered services purchased through a vendor are included in this object code. Reimbursement is capped at the per diem rate for the meal listed according to the state travel regulations. Examples for this object code include meals provided during day-long professional development sessions, or meals provided to support attendance at family engagement activities. Food purchased from catering services and restaurants such as Pizza Hut, Panera Bread, and Subway is included in this object code.

Transportation Services Public Carriers – Payments to public carriers for transportation of pupils on vehicles that are used by the public. Include payments for pupils transported in intra-city transit buses, taxicabs, airplanes, and intercity/interstate passenger buses.

Transportation Services Private Carriers – Payments (either cash or tokens) to parents for transportation of pupils in lieu of providing transportation on school buses. Include allowable payments to parents for pupils attending public, private, and non-sectarian schools. Include costs associated with transporting special education students in school board-owned vehicles to and from school.

Transportation Services by Contract – Payments to private owners of school buses who contract with the school board to transport pupils to and from public schools.

Purchase of Service from Other Governmental Entities – Payments for services purchased from other governmental entities (i.e., other local governments, public authorities, state agencies, and other LEAs) on a contract/fee basis. **Tuition payments to other local governments for a jointly operated center are not included here but are reported under "Payments to Joint Operations" (object code 7000).**

Tuition Paid – Other Divisions In-State, Tuition Paid – Other Divisions Out-of-State, and Tuition Paid – Private Schools are included in this object code.

4000 INTERNAL SERVICES – Charges from an Internal Service Fund to other functions/activities/elements of the local government for the use of intergovernmental services, such as data processing, automotive/motor pool, central purchasing/central stores, print shop, and risk management. These services are provided by internal services within the School District and possibly the county but not a vendor.

Food Purchases – Food purchased from the food services department of a school division or sub-grantee equivalent to support professional development or family engagement events is included in this object code. For example, internal expenses for school cafeterias to provide meals to support attendance at family engagement activities are included in this object code.

5000 OTHER CHARGES – Include expenditures that support the use of programs. Includes expenditures that support the program, including utilities (maintenance and operation of plant), staff/administrative/consultant travel, office
phone charges, training, leases/rental, indirect cost, and other.

Food Purchases – Food Purchases under this object code is restricted to food purchases related to travel reimbursement for meals only (see Travel below). If the sub-recipient's internal travel policies conform to state travel regulations, reimbursement is allowable at per diem meals rates according to state travel regulations. If the sub-recipient's internal travel policies require reimbursement for the cost of each meal, reimbursement is capped at the per diem rate for the meal listed according to the state travel regulations. Sub-recipients must elect either meals per diem or per meals costs as their internal travel policy.

Telecommunications – Include expenditures for recurring telecommunications services for the use of on-line computer technology (e.g., telephone/telecommunications line charges). Telephone charges for line service for Internet connectivity and the Electronic Classroom program. Package pricing from a vendor for Accident or cyber-risk insurance, LTE mobile carrier data plans, Internet access via an Internet Service Provider. Package pricing from a vendor for hardware, content filtering, data plans, extended warranty services and other components of the package when no breakout pricing is available.

Utilities – Payments for heat, electricity, water, and sewer services regardless of whether the service is provided by a private enterprise authority or an enterprise fund operated by a local government.

Communications – Payments for postal, messenger, and telecommunications services, typically office voice telephone charges. (Telecommunication costs directly related to technology uses should be coded
under 6000.) In addition, office telephone charges would be coded under this code.

Leases and Rentals – Includes payments for leases that are not capitalized and rental of land, structures, and equipment. Do not include payments made under a lease-purchase agreement.

Travel – includes payments for travel reimbursement for staff/administrative/consultant travel. These are travel costs that are being reimbursed directly to travelers. These costs may include lodging, mileage, meals, and incidentals as allowable according to state travel regulations or documented sub-recipient internal travel policies. If the sub-recipient does not have documented internal travel policies, state travel regulations will prevail.

Contributions to Other Entities – Includes payments to other governmental entities or community organizations that are not related to the direct purchase of a service on a fee basis (which is reported under object code 3000) or payments to joint operations (which are reflected under object code 7000).

Public Assistance Payments – Payments to individuals for public assistance programs (general government use only).

Miscellaneous Other Charges – Includes expenditures that support the program, including indirect costs and other costs

6000 MATERIALS AND SUPPLIES – Includes articles and commodities that are consumed or materially altered when used and minor equipment that is not capitalized. This includes any equipment purchased under $5,000, unless the LEA has set a lower capitalization threshold. Therefore, computer equipment under $5,000 would be reported in "materials and supplies."

Food Purchases – Food items purchased from a grocery store or its equivalent for snacks or breaks is included in this object code. Examples include bottled water, granola bars, cookies, and fruit purchased from a store such as Wal-Mart, Food Lion, Costco, etc. Prepared meals is not included in this object code; see object code 3000 for prepared/working/catered meals as purchased/contracted services.

Vehicle and Powered Equipment Fuels – Gasoline, lubricating oils, or such other fuel used in the operation of vehicles and powered equipment (e.g., lawnmowers) purchased from private sources or governmental agencies.

Vehicle and Powered Equipment Supplies – Tires, spark plugs, batteries, and chains used in the operation of vehicles and powered equipment purchased from private sources or governmental agencies.

Textbooks – All textbooks and workbooks purchased to be used in the classroom.

Instructional Materials – Books (not textbooks) and other materials

Technology Software/On-line Content – Include expenditures for videodiscs and computer programs used in the classroom for instructional purposes, operating system software (i.e., standalone software, not software that is pre-installed and included in hardware costs), application software, and on-line or downloadable software and content. Include expenditures for both additions and replacement.

Non-Capitalized Technology Hardware – Include expenditures for hardware or classroom technology equipment that is not capitalized.

Non-Capitalized Technology Infrastructure – Include expenditures for technology infrastructure that is not capitalized.

8000 CAPITAL OUTLAY – Note: Indirect cost cannot be claimed against capital outlay and equipment.

Outlays that result in the acquisition of or additions to fixed assets. Capital Outlay includes the purchase of fixed assets both replacement and/or additional.

Capital Outlay Replacement

Technology – Hardware Replacements – Include capital outlay for replacement of hardware or classroom technology equipment. (For further clarification on which expenditures should be included in this object code, see the "Special Note" below).

Technology – Infrastructure Replacements – Include capital outlay for replacement of technology infrastructure. (For further clarification on which expenditures should be included in this object code, see the "Special Note" below).

Capital Outlay Additions – Include machinery, equipment, furniture, fixtures, communications equipment, motor vehicles, etc. that are capitalized.

Technology – Hardware Additions – Include capital outlay for additional hardware or classroom technology equipment. (For further clarification on which expenditures should be included in this object code, see the "Special Note" below).

Technology – Infrastructure Additions – Include capital outlay for additional technology infrastructure. (For further clarification on which expenditures should be included in this object code, see the "Special Note" below).

Special Note - Classification of Hardware and Infrastructure Expenditures:

Report expenditures under technology “hardware” for computers, associated peripheral equipment, and other specialized technology equipment. Computers include desktop and laptop machines, handheld computers (i.e., Personal Digital Assistants or PDAs), and mainframe machines. Peripheral equipment includes devices attached to computers, such as monitors, keyboards, disk drives, modems, printers, scanners, cameras and speakers, etc.

Report other specialized computer devices under technology “hardware” such as fax-back and voice-mail resources; videoconferencing and other distance education tools, including satellite transmitters and receivers; cable-based receivers; and modem or codec-based video equipment; projection devices, from transparent and opaque projectors to video monitors; and graphing calculators and other specialized computational aids.

Report expenditures under technology “infrastructure” for equipment and devices that enable the linking of computers or video hardware to networks (such as routers, hubs, switches, access servers, modems, or codecs). Infrastructure also refers to cabling installations, whether wire, fiber optic, or coaxial, as well as electrical capacity expansion or HVAC upgrades to support networks. In wireless networking systems, include receivers and transmitters under infrastructure.

GENERAL ASSURANCES

Title I, Part A	Improving Basic Programs Operated by Local Educational Agencies
Title I, Part C	Education of Migratory Children
Title I, Part D, Subpart 2	Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
Title II, Part A	Supporting Effective Instruction
Title III, Part A	Language Instruction for English Learners and Immigrant Students
Title IV, Part A	Student Support and Academic Enrichments Grants
Title V, Part B, Subpart 2	Rural and Low-Income School Program

The school division/grantee assures:

I. Each program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;

II. The control of funds provided under each program and title to property acquired with program funds will be in a public agency, a nonprofit private agency institution, organization, or an Indian tribe, if the law authorizing the program provides for assistance to those entities;

III. The public agency, nonprofit private agency, institution, organization, or Indian tribe, will administer the funds and property to the extent required by the authorizing statutes;

IV. It will adopt and use proper methods of administering each program, including -

A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program;

B. The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation and that:

1. It will maintain fiscal effort in support of free public education;
2. It will provide services with state and local funds that are at least comparable to services provided in schools and areas not
3. The majority of the resources in the school division are derived from nonfederal funds;
4. It is in compliance with the requirements in Title VIII, Section 8524 and has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools;
5. It will comply with the audit requirements for each program;
6. The federal funds are used to supplement, not supplant regular nonfederal funds;
7. It will cooperate in carrying out any evaluation of each program conducted by or for the state educational agency, the Secretary,
8. It will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each program;
9. It will submit such reports to the state educational agency (which shall make the reports available to the Governor) and the Secretary of Education as the state educational agency and Secretary may require to enable the state educational agency and the Secretary to perform their duties under each program;
10. It will maintain such records for five years, provide such information, and afford such access to the records as the state educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the state educational agency's or the Secretary's duties;
11. It consulted with teachers, school administrators, parents, members of the community, nonprofit organizations and other interested parties in the development of this plan;
12. It afforded a reasonable opportunity for public comment on the plan or application and considered such comment before the application was submitted;
13. It will provide information in an understandable and uniform format and, to the extent practicable, be provided in a language that the parents can understand;
14. It is in compliance with the requirement regarding equal access to public school facilities as specified in Title VIII, Section 8525;
15. It is in compliance with the requirement regarding the prohibition on aiding and abetting sexual abuse as specified in Title VIII,
16. It will comply with the other application requirements outlined in
    Section 8501. Private School Children;
    Section 8502. Bypass; and
    Section 8521. Maintenance of Effort under Title VIII –Other Provisions;
17. It will ensure that funds are expended in accordance with the school division's approved application or amended application. In the event the local division needs to expend funds in any manner other than stipulated in the approved application, the plan must be amended using the amendment process provided by the Department of Education. The application must be amended before funds can be expended for activities not approved in the original application;

C. It will collect and disseminate information collected under Section 1111 in a manner that protects the privacy of individuals;

D. It will adhere to the provisions of the Federal Funding Transparency and Accountability Act (FFATA), and will obtain a valid DUNS number prior to applying for funds;

E. It will comply with the provisions of 2 CFR part 200 section 200.116, which prohibits the purchase of certain telecommunications and video surveillance services or equipment as described in Public Law 115-232, section 889.

V. It will comply with Section 22.1-277.07, of the Code of Virginia that requires the expulsion for one year of any student determined to have brought a firearm to school. A description of each incident, the name of the school concerned, the number of students expelled from each school, and the type of firearm used in each instance of expulsion will be reported to the Virginia Department of Education in compliance with provisions under Section 8561 (Gun-Free Schools Act). This agency has a policy that requires referral to the criminal justice or the juvenile delinquency system of any student who brings a firearm or weapon to school; and

VI. It will participate, if selected, in the state National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under Section 303 of the National Assessment of Educational Progress Act.

PROGRAM SPECIFIC ASSURANCES

The school division/grantee will:

I. School divisions will use the funding described in this application to provide equitable services to eligible students that reside in Title I attendance zones in academic need.

II. Professional development can be provided only to personnel funded with Title I funds that provide Title I remediation and

III. One percent of fundings must be used to provide academic parent and family engagement activities with families of eligible students.

IV. A separate Agreement of Services from the original Agreement of Services must be discussed, created, and signed to describe the use

V. School divisions should follow their division's procurement policies and procedures to procure all program services, materials, and

VI. School divisions will provide all data and documentation as requested by the SEA for monitoring and evaluation of the program outlined in this application.